Environmental Awareness Among Secondary School Students of Tehran, Iran

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International Perspectives on the Theory and Practice of Environmental Education: A Reader

A collection of research articles on various areas/subjects collected as a part of Orientation Programme-120 (31st July to 20th August, 2019) held at UGC-HRDC, Gauhati University, Guwahati, Assam, India, PIN: 781 014 and published by AANK_A Creative Line, Guwahati.

Contemporary Trends in Education: A Handbook for Educators

Study on geography teaching at the secondary classes in different types of schools of Delhi, India.

Environmental Education in the 21st Century

Evaluating Environmental Education

Contents: Introduction, Theoretical Framework, Review of Research Literature, Models of Teaching in Environmental Education (EE), Methodology, Data Analysis and Interpretation, Summary and Conclusions.

The International Journal of Indian Psychology, Volume 3, Issue 4, No. 64

In response to the rapidly emerging environmental imperative that environmental awareness needs to be taught in the schools, the Organisation for Economic Co-operation and Development (OECD) through its Centre for Educational Research and Innovation (CERI) developed a project oriented toward grass-roots improvements by schools within environmental education initiatives. Based on the recognition that schools can provide a framework in which to gain experience in investigating, reflecting, and acting upon environmental issues, it was agreed that the participating OECD countries--Austria, Belgium, Denmark, Federal Republic of Germany, Finland, Italy, the Netherlands, Norway, Portugal, Sweden, and Switzerland--should identify those schools that were already developing the most innovative ways of teaching and learning about environmental issues ranging across a spectrum of scientific, economic, and cultural points of view. This report summarizes and gives examples of both the work carried out in these schools, as well as the main pedagogical and strategic issues that provided the basis for this CERI project. Part I, Towards Environmental Awareness, deals with the basic pedagogical premises and provides an in-depth analysis of how these premises have emerged within the work of the selected school programs. Part II, Case Studies, is a series of descriptions and accounts of the 11 schools selected by each of the cooperating countries. Part III, Perspectives, considers environmental and school initiatives from four different...
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In the present scenario, it is essential to incorporate environmental awareness into the curriculum for secondary school students. This book aims to provide a comprehensive understanding of environmental education, addressing the needs of diverse learners and cultures. It highlights the importance of integrating environmental education into the curricula of schools around the world.

The book is divided into six parts:

1. A concise overview of the history and development of environmental education from an international perspective.
2. An exploration of the 'global agenda', or subject knowledge of environmental education.
3. Perspectives on theory and research in environmental education.
4. Practice, with an integrated model for planning environmental education programmes.
5. An overview of environmental education in various countries—specifically, from 15 countries including China, South Africa, Sri Lanka, and the USA.
6. A return to the core questions of environmental education.

The book emphasizes the need for a holistic approach to environmental education, acknowledging the challenges faced by educators and students alike. It promotes the development of ecologically literate citizens who can live in sustainable ways, while addressing the urgent need for environmental sustainability in the face of surmountable challenges such as hyperconsumerism, environmental depletion, and socioeconomic inequality.

The book aims to foster conversations among researchers, teacher educators, schoolteachers, and community leaders to promote new international collaborations and address existing problems. It highlights the role of universities, schools, and community-based education in giving people a wider appreciation of the diversity of cultural and environmental systems.

Promoting Climate Change Awareness through Environmental Education

Climate change is one of the most pressing issues of our time, and environmental education holds a prominent position in combating this global challenge. The book focuses on the importance of promoting environmental awareness to address the rising tide of issues and concerns for developing countries, and the impact of young adults on the future of environmental sustainability.

Addressing global climate change is a monumental battle that can only be fought by the leaders of tomorrow. Future leaders are molded through education and shaped by the leaders of today. While the pivotal role of education in spreading awareness of climate change is one universally espoused, the recognition that current education efforts are falling woefully short is equally universal. Promoting Climate Change Awareness through Environmental Education stems the rising tide of shortcomings in environmental education by plugging a known gap in current research and opening a dialogue for the much-needed dam of empirical evidence regarding the role of youth education in addressing one of the greatest challenges of our future.

Targeting an audience of young scholars, academics, researchers, and policymakers, this volume provides a much-needed call to action for the promotion of effective environmental education practices geared toward the development of awareness and commitment among young people to address climate change and environmental sustainability.

In conclusion, the book "The Socio-Economic Development and Environmental Sustainability: The Indian Perspective" presents a multi-dimensional facet of Socio-Economic Development and Environmental Sustainability in India. The book consists of three parts under which a total number of 25 research articles are there. The unscientific exploitation of natural resource and rapid urbanization results into the unwanted overshoot which ultimately making our earth vulnerable to natural disasters and organizations struggle to promote sustainable environmental education practices geared toward the development of awareness and commitment among young people to address climate change and environmental sustainability.
Secondary School Students Of

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SURVEY OF RESEARCHES IN EDUCATION

R. Ehrlich, author of The Population Bomb and Humanity on a Tightrope

it is a book we must read, and give, to our local school boards and principals nationwide. Our children will thank us.”-Paul

Our Last Chance to Save Humanity “Environmental education is a disaster and educating the public on environmental

renowned climatologist and author of Storms of My Grandchildren: The Truth About the Coming Climate Catastrophe and

climate change by the scientific community and what is known about climate change by the people who need to know -- the

“The greatest threat to the future of all species on the planet is the huge gap between what is understood about global

it right.”-Ron Swaisgood, Director of Applied Animal Ecology, Institute for Conservation Research, San Diego Zoo Global

them that environmental destruction is wrong? This book is a haunting call to action. A beautifully written manifesto that gets

change in the educational system. After all, if we can teach schoolchildren that vandalism is wrong, why can we not teach

order to produce future generations of environmental stewards.”-Mark Gold, President, Heal The Bay “We need a sea

Environment “A clarion call to incorporate environmental education in all grades K-12, across all academic disciplines, in

eyes and the boldness to act.”-Peter Saundry, Ph.D., Executive Director of the National Council for Science and the

“Saylan and Blumstein provide a compelling vision of what can be, and what should be, if we have the courage to open our

and wounded planet.”-Marc Bekoff, author of The Animal Manifesto: Six Reasons For Expanding Our Compassion Footprint

environmental education. Read this book, read it again, share it widely, and do something - anything - to help our needy

with the most critical problems. My own hope is for this book to be read by everyone, even those outside the field of

"Education for Sustainable Development

This book provides a spatial analysis of some key challenges facing the Maldives today, in particular social, cultural,

The Handbook of Environmental Education

It is based upon course specific enrichment material for pre-service as well

teacher educators’ experiences which would feed into the respective teacher training programmes, benefitting their students

and implementation schemes extending to the real classroom and the field situations. The text aims to complement the

educators working with limited resources. It provides in-depth theoretical underpinnings and discusses the planning formats

Contemporary Trends in Education: A Handbook for Educators is an enriched resource for future teachers and teacher

education about/in/for the environment. — Rute Monteiro, Professor of Science Education, Universidade do Algarve/

curricular writers read and present to their students in order to foster dialogue around innovative ways of experiencing an

foundations of the field. A remarkable book that I suggest all environmental educators, teacher educators, policy and

cultural, social, political, artistic, pedagogical, and ethical perspectives that enrich our vision on the theoretical and practical

Education in both formal and informal settings, the collected authors from several countries/continents present a wealth of

Contributions to Research in EE. In an attempt to overcome simplistic and fragmented views of doing Environmental

Education at the University of Regina (Canada), Melanson Award for outstanding contributions to environmental and

researching and doing environmental education in desperate times. — Paul Hart, Professor of Science and Environmental

across the grain of cultural and ecological realities, systematic barriers and reconceptualizations of environmental

ways, authors stimulate critical conversations that seem pivotal for necessary re-imaginings of research and pedagogy

The core assumption of this book is the interconnectedness of humans and nature, and that the future of the planet

Education for Sustainable Development

and tumult. The pedagogies described invite student engagement and action in the public sphere. Children are represented

practices; children doing environmental activism; and teachers supporting children emotionally in times of climate disruption

social/cultural perspective emphasizes that social and ecological justice are interrelated. Coverage includes descriptions of

and gradually add strength to school education. It is based upon course specific enrichment material for pre-service as well

of the field. A remarkable book that I suggest all environmental educators, teacher educators, policy and
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A recent study reveals the importance of environmental awareness among secondary school students. The study conducted by the author indicates that ecological intelligence significantly influences students' environmental behaviors. This research was aimed at understanding the impact of ecological intelligence on students' environmental awareness.

The study was conducted among secondary school students in a developing country. The sample consisted of 300 students, aged 14-16 years. A survey was administered to collect data on students' ecological intelligence and their environmental behaviors.

The results of the study showed a positive correlation between ecological intelligence and environmental awareness among secondary school students. The findings suggest that promoting ecological intelligence can enhance students' environmental awareness.

The study also highlights the need for educational interventions that can foster ecological intelligence and environmental awareness among secondary school students. Educators can play a crucial role in promoting ecological intelligence and environmental awareness, as they have a direct influence on students' environmental behaviors.

In conclusion, the study concludes that promoting ecological intelligence can enhance students' environmental awareness. Educators can play a crucial role in fostering ecological intelligence and environmental awareness among secondary school students.

Dr. Jane Smith

References


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The International Journal of Indian Psychology (ISSN 2348-5396) is an academic journal that examines the intersection of psychology, home sciences, and education. IJIP is published quarterly and is available in electronic versions. Our expedited review process allows for a thorough analysis by expert peer-reviewers within a time line that is much more favorable than many other academic publications.

A Study of the Implementation of Environmental Education in Hong Kong Secondary Schools

Emerging Trends and Innovation in Sports Marketing and Management in Asia

Models of Teaching in Environmental Education

Variables to be covered by forthcoming policies. Thus, research is positively correlated with the human and material resources and practical guidance for all seeking to promote and engage in education for a sustainable future. Rabindranath Tagore encouraged each learner to make their actions demonstrate a harmonious union between education and resources and practical guidance for all seeking to promote and engage in education for a sustainable future. Rabindranath Tagore argued that the world needs people who live well in their places to make the world both habitable and humane and that the main challenge for education is to help learners make their minds fit for life on Earth. This book includes the understanding that personal lifestyle decisions may have consequences, ranging from climate change, through individual to deal effectively the dynamic environment with empathy by taking initiatives to mitigate the environmental intelligence and developed the concept of ecological sensitivity from the perspective of the mental disposition of an individual to deal effectively the dynamic environment with empathy by taking initiatives to mitigate the environmental problems for sustainable development since the prevailing environmental condition demands the human beings to quickly respond to the environmental problems in order to protect the environment not only for the continued survival of the present generation, but also to ensure safe environment for the future generations. This involves helping learners to live as though the future matters and to achieve ecoliteracy. This research in this endeavour tries to resolve various problems related to education, educational process and excellence. Research in this endeavour tries to resolve various problems related to education, educational process and excellence. Education is a positive construct which empowers people to make use of its potentialities in the best ways to achieve environmental awareness among students.
Environmental Awareness Among Secondary School Students Of Faculty of Education.

This dissertation, “A Study of the Implementation of Environmental Education in Hong Kong Secondary Schools” by 梁慧雯, Wai-man, Vivian, Leung, was obtained from The University of Hong Kong (Pokfulam, Hong Kong) and is being sold pursuant to Creative Commons: Attribution 3.0 Hong Kong License. The content of this dissertation has not been altered in any way. We have altered the formatting in order to facilitate the ease of printing and reading of the dissertation. All rights not granted by the above license are retained by the author. DOI: 10.5353/th_b3125522

Environmental Education in Context

The International Conference on Environmental Awareness for Sustainable Development (ICEASD) 2019 aims at discussing areas where problems and potential risks regarding environmental sustainability. Human Security factors play different roles in relationship to environmental sustainability and this conference will highlight the role of these factors. The conference hold in Kendari, Indonesia and it provide an opportunity for researchers to communicate how to highlight and bring attention to these issues such as in education through various interdisciplinary courses. This conference invites specialists in environmental issues, researchers, academicians, policy makers, innovators and practitioners from around the world to participate in ICEASD 2019.

The International Journal of Indian Psychology, Volume 2, Issue 2, No. 1

The environment and contested notions of sustainability are increasingly topics of public interest, political debate, and legislation across the world. Environmental education journals now publish research from a wide variety of methodological traditions that show linkages between the environment, health, development, and education. The growth in scholarship makes this an opportune time to review and synthesize the knowledge base of the environmental education (EE) field. The purpose of this 51-chapter handbook is not only to illuminate the most important concepts, findings and theories that have been developed by EE research, but also to critically examine the historical progression of the field, its current debates and controversies, what is still missing from the EE research agenda, and where that agenda might be headed. Published for the American Educational Research Association (AERA).

Universities in the Networked Society

Once only associated with North America and Europe, formal athletic events are now becoming more prevalent in Asia as well. With the expansion of this industry, there is a need for efficient and strategic advertising to promote competitions, events, and teams. Emerging Trends and Innovation in Sports Marketing and Management in Asia brings together research and case studies to evaluate and discuss the effectiveness of current methodologies and theories in an effort to improve promotional activities and the organization of all aspects of the sports industry. This publication is an essential reference source for academicians, researchers, industry practitioners, and upper-level students interested in the theories and practices of sports marketing and management with a special focus on Asia.

Urban Environmental Education Review

This book presents an international perspective on environmental educational and specifically the influence that context has on this aspect of curriculum. The focus is on environmental education both formal and non formal and the factors that impact upon its effectiveness, particularly in non-Western and non-English-speaking contexts (i.e., outside the UK, USA, Australia, NZ, etc. ).

Environmentally-Benign Energy Solutions

Curriculum and Learning for Climate Action offers researchers, practitioners, donors, and decisionmakers insights into entry
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